



# PROGRAMME BROCHURE


FOR JANUARY 2023 ADMISSIONS

MASTER OF ARTS IN INTERNATIONAL RELATIONS AND DIPLOMACY  
MASTER OF ARTS IN INTERNATIONAL RELATIONS AND DIPLOMACY

MASTER OF ARTS IN LEADERSHIP AND MANAGEMENT  
MASTER OF ARTS IN LEADERSHIP AND MANAGEMENT

A NEW KIND OF UNIVERSITY TO TRAIN TOMORROW'S GLOBAL LEADERS TODAY

INTEGRITY | LEADERSHIP | STEWARDSHIP



*“Effective leadership leads to sustainable transformation of everything around us. Transformational leaders are cultivated as individuals who can think and act with integrity and manage change with dexterity.”*

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## CONTENT

About SALT Institute	3
Academic Programmes at SALT Institute	4
Programme Details: MA International Relations and Diplomacy	5
Programme Details: MA Leadership and Management	8
Contacts	12



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## ABOUT SALT INSTITUTE

The Sundoulos Advanced Leadership Training (SALT) Institute is an accredited tertiary institution located in Accra, Ghana. SALT Institute was founded in 2003 as an affiliate of the Intercessors for Africa (IFA).

The Institute was founded as a response to the call to train and equip leaders who will bring about transformation. We are committed to raising, training, and developing servant leaders for business and public life in Africa as well as the global marketplace.

### *Our Vision:*

A world class knowledge and learning centre dedicated to the development of transformational leaders for Africa and the global community.

### *Our Mission:*

To maximize the human capital dividend of Africa through the delivery of time-tested, scripture based knowledge, practices and mindset.

### *Our Core Values:*

Scripturally Driven | **P**assionate | **I**nnovative | **R**esponsive | **I**ndividual Growth | **T**eamwork

### *Accreditation:*

SALT Institute was accredited by the Ghana Tertiary Education Commission in May 2018.

### *Affiliation:*

SALT Institute is affiliated to the Ghana Institute of Management and Public Administration (GIMPA), Ghana.

SALT Institute is also the local licensed affiliate of the Joseph Business School in Chicago, USA.

## ACADEMIC PROGRAMMES AT SALT INSTITUTE

- Bachelor of Arts in Transformational Leadership - Four (4) years
- Bachelor of Arts in International Relations - Four (4) years
- Postgraduate Certificate in Transformational Leadership - Eight (8) weeks
- Postgraduate Certificate in International Relations - Eight (8) weeks
- Postgraduate Diploma in Transformational Leadership - Fifteen (15) weeks
- Postgraduate Diploma in International Relations - Fifteen (15) weeks
- Master of Arts in Leadership and Management - Fifteen (15) months
- Master of Arts in International Relations and Diplomacy - Fifteen (15) months
- Joseph Business School Certificate in Business & Entrepreneurship - Nine (9) months
- Short Courses, Executive Training Programmes and Seminars - 3-5 days

NB. *All programmes, short courses and seminars offered at SALT Institute have both inperson and online engagement options.*

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## PROGRAMME DETAILS: MA INTERNATIONAL RELATIONS AND DIPLOMACY

1. **Programme Title:** International Relations and Diplomacy
2. **Level of Programme:** Master of Arts (MA)
3. **Programme Duration:** Fifteen (15) months spread over 3 trimesters
4. **Degree Awarding Institution:** Ghana Institute of Management and Public Administration (GIMPA), Ghana
5. **Fee Information:**
  - (a) *Application fee:*

Local (Ghanaian) Students: GH¢ 150

International Students: US\$ 50
  - (b) *Tuition fee:*

Local (Ghanaian) Students: GH¢ 15,500, i.e., GH¢ 5,167 per trimester

International Students: US\$ 2,400, i.e., US\$ 800 per trimester

*(The tuition fees are for the 2022/2023 academic year. The 2023/2024 academic year fees will soon be published.)*
6. **Start Date:** There are three (3) admissions each academic year. A new batch begins in **January, May and September.**
7. **Admissions Process:**
  - (a) *Application Deadlines:* **Two (2) weeks before the start of a new batch**
  - (b) *Requirement:* A good bachelor's degree of at least second class from a recognised university
  - (c) *Application Process:* Visit [www.saltinstituteghana.org/admissions](http://www.saltinstituteghana.org/admissions) to download admissions forms OR call/WhatsApp +233(0)209749930 / (0)548359141
8. **Aims of the Programme:**

The programme is aimed at:

  - (a) equipping learners with knowledge and analytical skills to enable them to explain seemingly intractable global problems and the political nature of responses to them, and to consider whether or not there are global responsibilities that result therefrom;

- (b) advance critical knowledge about the causes, consequences and challenges of mitigating conflict and promoting cooperation within and across states and societies;
- (c) providing deeper appreciation of diplomacy and its content, the origin and development of diplomacy, and the role of diplomacy in conduct of interstate relations;
- (d) focusing understanding on relationships between international structures, processes and political institutions, including states, international organizations as well as social movements and international non-governmental organizations (NGOs); and
- (e) exploring the concepts of power, sovereignty, security and the state, learners develop critical thinking, creativity, team work, and analytical writing skills in order to understand contemporary changes and historical continuities in international relations.

## **9. Objectives of the Programme:**

The objectives of the programme are to:

- (a) describe the evolution of international relations and diplomacy as an academic discipline;
- (b) explain the relevance of key terms in international relations and diplomacy;
- (c) identify the strengths and weaknesses of various theoretical approaches and conceptual theories of international relations and diplomacy;
- (d) analyse contemporary and historical events from a variety of theoretical viewpoints that have influenced international relations and diplomacy; and
- (e) develop strong understanding of the application of the theory and practices of international relations and diplomacy.

## **10. Student Learning Outcomes:**

Upon successful completion of this programme, students should have:

- (a) An understanding and application of the theories and principles of International Relations and Diplomacy.
- (b) Considered various ways of applying the concepts and different international leadership contexts.
- (c) Reflected on the significance of having a global understanding of affairs pertaining to their individual countries and the continent of Africa.

## **11. Components of the Programme:**

### *(a) Core Courses:*

History of International Relations  
Theories of International Relations  
Academic Writing  
Introduction to International Economic Relations  
Africa in International Relations  
Introduction to International Law  
Negotiation Techniques and Conflict Resolution

*(b) Required Courses:*

Transformational Leadership  
The Redemptive Ideology and Transformation  
Servant Leadership  
Diplomatic Practice  
Regionalism and Integration in Africa  
Diplomatic Communication  
Human Rights and International Politics

*(c) Electives:*

Diplomacy and leadership  
International Non-Governmental Organizations  
Administration of Foreign Policy  
International Organisations – United Nations and the Africa Union  
French Language for Diplomacy  
English Language for Diplomacy  
Ghana's Foreign Policy and Diplomacy American Foreign Policy

*(d) Completion Options:*

Applying Learning to Practice  
Dissertation

*(e) Learner-Led Academic Forum:* ICT and International Digital Policies    Diplomatic Protocol and Etiquette Chinese Foreign Policy

## 12. Course Instructors

SALT Institute takes keen interest in helping our students gain the solid theoretical foundation of their study programmes and also obtain a comprehensive understanding of the practical dimensions of that field of study or profession. Our faculty members are, therefore, drawn from both academia and industry.

The lecturers who teach in the MA International Relations and Diplomacy programme include experienced and seasoned international relations specialists, diplomats, mediators, conflict resolution experts, business leaders, clergymen, and influential members of society who possess the requisite qualification and experience to expose students to the dynamics of the international community.

The Institute's Mentorship Policy ensures that each student is also assigned a mentor throughout the period of their programme to guide them not only with their academic work, but also in all areas necessary to ensure that the student is prepared to fulfil his/her God-given mandate.

## PROGRAMME DETAILS: MA LEADERSHIP AND MANAGEMENT

1. **Programme Title:** Leadership and Management
2. **Level of Programme:** Master of Arts (MA)
3. **Programme Duration:** Fifteen (15) months spread over 3 trimesters
4. **Degree Awarding Institution:** Ghana Institute of Management and Public Administration (GIMPA), Ghana
5. **Fee Information:**
  - (a) *Application fee:*
    - Local (Ghanaian) Students: GH¢ 150
    - International Students: US\$ 50
  - (b) *Tuition fee:*
    - Local (Ghanaian) Students: GH¢ 15,500, i.e., GH¢ 5,167 per trimester
    - International Students: US\$ 2,400, i.e., US\$ 800 per trimester

*(The tuition fees are for the 2022/2023 academic year. The 2023/2024 academic year fees will soon be published.)*
6. **Start Date:** There are three (3) admissions each academic year. A new batch begins in **January, May and September.**
7. **Admissions Process:**
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## **8. Aims of the Programme:**

The programme aims to:

- (a) Develop academically sound transformational leaders who are able to apply biblical principles and foundations to bring sustainable change in their sphere of influence.
- (b) Carefully integrate and synthesize biblical and theological leadership insight with the science of leadership through practical application of godly influence in daily management and leadership decision making.
- (c) Build strong consciousness among graduates of the leadership role as stewardship that must bring glory to God in everyday life.
- (d) Provide the tools that enable leaders to demonstrate growth in their leadership and knowledge to move to the next appropriate level of leadership.

## **9. Objectives of the Programme:**

The main objective of the Master of Arts in Leadership and Management is to provide a professional degree that prepares students for exemplary Christian leadership. It provides managerial training to individuals desiring to venture into private enterprise or are seeking leadership roles in local, regional, national and international organizations such as churches, schools, mission agencies, non-profit organizations, in public life or a variety of settings.

Specifically, the objective of the programme is to train – mentally and spiritually – and to deploy highly qualified individuals to contribute in very practical ways to the transformation of their communities with a leadership style that is grounded on time-tested Biblical foundations. Graduates will receive an edge in leading organizations both in the public and private sectors as agents of change and transformation through accountable servant leadership. The programme is designed to equip graduates and to hone their skills in planning, organization, leading, and directing organizations, and businesses from a Christian perspective.

## **10. Student Learning Outcomes:**

Upon successful completion of this programme, students should have:

- (a) An understanding of the transformational leadership concept and principles.
- (b) Considered various ways of applying their leadership skills.
- (c) Reflected on their personal leadership styles, making changes as necessary.
- (d) Considered how to exert positive and effective leadership influence.
- (e) Be empowered to engage the world as servant leaders with high intellect and capabilities.

## 11. Components of the Programme:

### (a) *Core Courses:*

Theories of Leadership  
Strategic Management  
Communication for Leaders and Managers  
Building Organizational Culture: Leaders as Architects  
Innovation and Entrepreneurship  
History of Ideologies in Africa  
Organizational Change Management  
Leadership and Emotional Intelligence  
Negotiation Techniques and Conflict Resolution  
Key Performance Indicators and Management

### (b) *Required Courses:*

Transformational Leadership  
The Redemptive Ideology and Transformation  
Servant Leadership  
Adaptive and Restorative Leadership  
Practical Modules of Biblical Leadership  
Legal Framework for Human Resource Management  
Decision support systems  
Social Research Methods

### (c) *Electives:*

English Communication Skills  
Human Resource Management  
Principles of Biblical Statecraft  
The principle of Spiritual warfare  
French Language  
The Prophetic Past and Future of Africa

### (d) *Completion Options:*

Engaged Leadership Project – Servant Leadership: Applying Learning to Practice  
Dissertation

## **12. Course Instructors**

SALT Institute takes keen interest in helping our students gain the solid theoretical foundation of their study programmes and also obtain a comprehensive understanding of the practical dimensions of that field of study or profession. Our faculty members are, therefore, drawn from both academia and industry.

The lecturers who teach in the MA Leadership and Management programme are astute leaders and managers in their own rights. These include seasoned leadership coaches, experts and instructors drawn from all walks of life who possess the necessary qualifications and experience to impart knowledge and wisdom to become a globally-accepted transformational leader.

The Institute's Mentorship Policy ensures that each student is also assigned a mentor throughout the period of their programme to guide them not only with their academic work, but also in all areas necessary to ensure that the student is prepared to fulfil his/her God-given mandate.

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## CONTACTS

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Social Media: [@saltinstituteghana](https://www.instagram.com/saltinstituteghana)

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